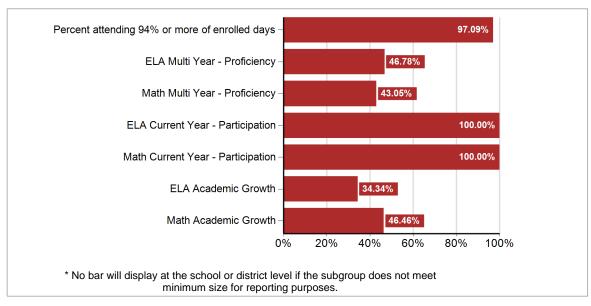
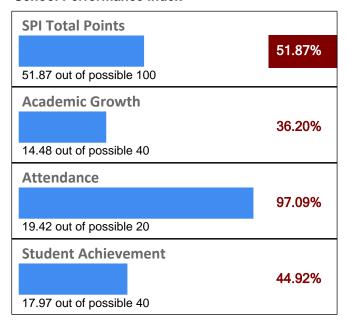
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 115

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 25
Average Years of Experience 14

Percent with Advanced Degrees 19.23%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

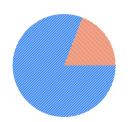
Degrees Earned for Instructional Staff

Bachelors - 80.77%

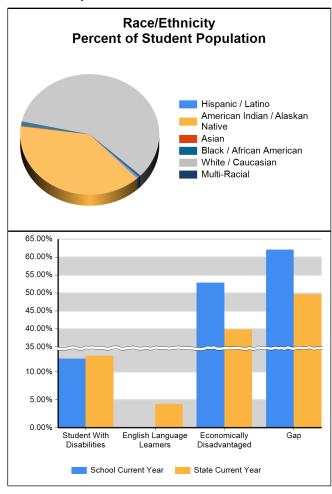
Doctorate - 0.00%

Masters - 19.23%

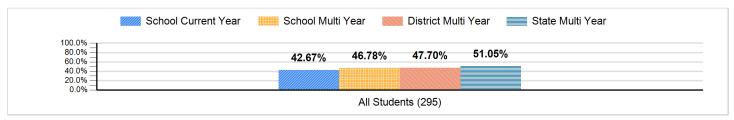
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



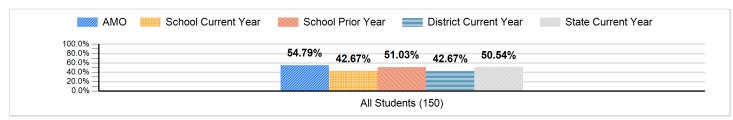
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	295	42.67	46.78	47.70	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	94	25.00	25.53	25.87	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	200	52.04	56.50	56.75	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	22	14.29	13.64	13.33	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	135	25.71	27.41	28.11	34.60
Female	143	49.28	54.55	54.65	57.21
Male	152	37.04	39.47	40.94	45.18
Migrant*	*	*	*	*	13.36
Gap	153	28.05	29.41	31.16	34.20
Non-Gap	142	60.29	65.49	64.20	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

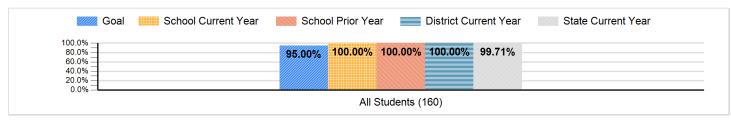
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	150	54.79	42.67	51.03	42.67	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	52	31.78	25.00	26.19	25.00	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	98	64.05	52.04	60.78	52.04	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	14	14.29	14.29	*	14.29	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	70	34.72	25.71	29.23	25.71	35.13
Female	69	62.11	49.28	59.46	49.28	55.34
Male	81	47.06	37.04	42.25	37.04	46.01
Migrant*	*	*	*	*	*	20.00
Gap	82	36.35	28.05	30.99	28.05	35.59
Non-Gap	68	72.75	60.29	70.27	60.29	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



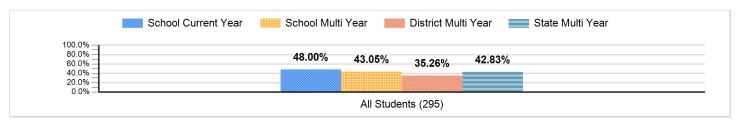
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	160	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	57	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	102	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	14	95.00	100.00	*	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	72	95.00	100.00	100.00	100.00	99.65
Female	75	95.00	100.00	100.00	100.00	99.76
Male	85	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	89	95.00	100.00	100.00	100.00	99.63
Non-Gap	71	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



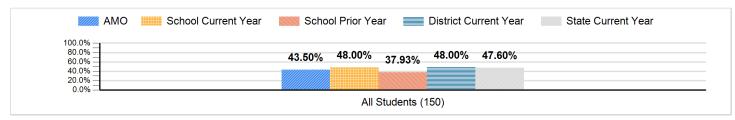
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	295	48.00	43.05	35.26	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	94	34.62	26.60	20.40	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	200	55.10	50.50	41.33	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	22	21.43	18.18	15.00	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	135	34.29	25.93	21.00	27.13
Female	143	49.28	44.06	36.34	42.56
Male	152	46.91	42.11	34.21	43.08
Migrant*	*	*	*	*	8.18
Gap	153	36.59	29.41	23.74	27.26
Non-Gap	142	61.76	57.75	46.75	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



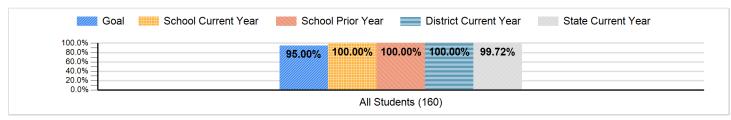
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	150	43.50	48.00	37.93	48.00	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	52	25.38	34.62	16.67	34.62	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	98	50.57	55.10	46.08	55.10	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	14	21.43	21.43	*	21.43	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	70	25.00	34.29	16.92	34.29	32.38
Female	69	45.00	49.28	39.19	49.28	45.98
Male	81	41.90	46.91	36.62	46.91	49.13
Migrant*	*	*	*	*	*	14.74
Gap	82	28.70	36.59	21.13	36.59	33.22
Non-Gap	68	57.88	61.76	54.05	61.76	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

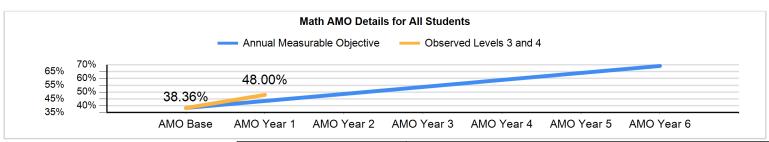
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	160	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	57	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	102	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	14	95.00	100.00	*	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	72	95.00	100.00	100.00	100.00	99.66
Female	75	95.00	100.00	100.00	100.00	99.75
Male	85	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	89	95.00	100.00	100.00	100.00	99.64
Non-Gap	71	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.36%	43.50 %	48.64 %	53.78 %	58.92 %	64.06 %	69.18 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	18.60%	25.38 %	32.16 %	38.94 %	45.72 %	52.50 %	59.30 %
Asian	Too Few NA		NA	NA	NA	NA	NA	NA
Black / African American	can American Too Few		NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA NA		NA	NA
White / Caucasian	2014-2015	46.08%	50.57 %	55.06 %	59.55 %	64.04 %	68.53 %	73.04 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Other Groups			•		•		•	
Female	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Male	2014-2015	36.62%	41.90 %	47.18 %	52.46 %	57.74 %	63.02 %	68.31 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

54.05%

Report Generated: 9/26/2016 9 of 33

57.88 %

61.71 %

65.54 %

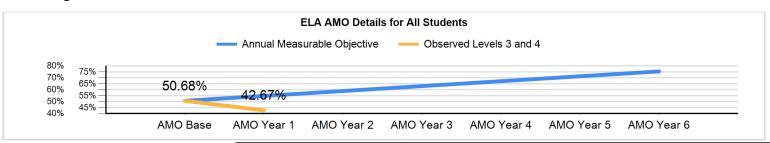
69.37 %

73.20 %

77.03 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	50.68%	54.79 %	58.90 %	63.01 %	67.12 %	71.23 %	75.34 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	25.58%	31.78 %	37.98 %	44.18 %	50.38 %	56.58 %	62.79 %		
Asian	Too Few N		NA	NA	NA	NA	NA	NA		
Black / African American	frican American Too Few		NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	ander Too Few		NA	NA NA		NA	NA	NA		
White / Caucasian	2014-2015	60.78%	64.05 %	67.32 %	70.59 %	73.86 %	77.13 %	80.39 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2015-2016	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %		
Other Groups	<u>.</u>		•	•						
Female	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %		
Male	2014-2015	42.25%	47.06 %	51.87 %	56.68 %	61.49 %	66.30 %	71.13 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	30.56%	36.35 %	42.14 %	47.93 %	53.72 %	59.51 %	65.28 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

70.27%

Report Generated: 9/26/2016 10 of 33

72.75 %

75.23 %

77.71 %

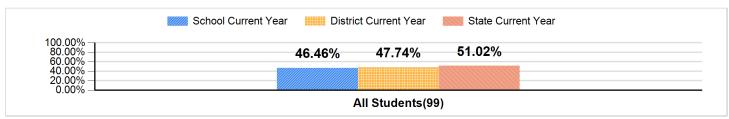
80.19 %

82.67 %

85.14 %

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	99	46.46	32.00	47.74	36.07	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	31	41.94	*	38.89	31.43	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	68	48.53	40.00	51.79	44.00	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	27.27	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	46	41.30	25.00	37.11	30.95	40.10	29.31
Female	49	55.10	40.00	52.07	40.00	51.02	34.41
Male	50	38.00	26.67	43.44	33.33	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	52	38.46	23.81	38.84	30.61	40.16	29.58
Non-Gap	47	55.32	75.00	56.56	58.33	61.81	48.45

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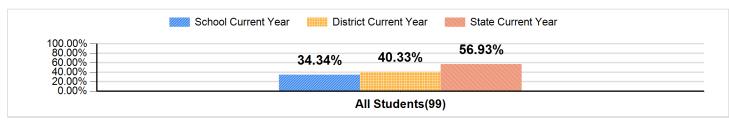
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

12 of 33

Winner 59-2 | Winner Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	99	34.34	32.00	40.33	24.59	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	31	25.81	*	30.56	14.81	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	68	38.24	35.71	44.05	33.33	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	13.64	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	46	23.91	22.22	27.84	18.42	46.42	32.64
Female	49	42.86	62.50	47.11	36.36	61.92	39.36
Male	50	26.00	17.65	33.61	17.95	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	52	25.00	20.00	32.23	17.78	45.79	32.39
Non-Gap	47	44.68	80.00	48.36	43.75	67.95	50.02

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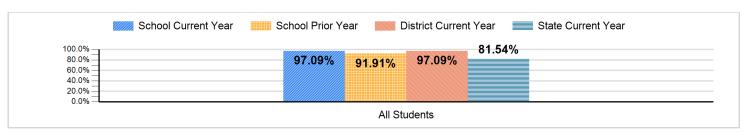
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

13 of 33

Winner 59-2 | Winner Elementary - 04

Attendance



Attendance: Data Matrix

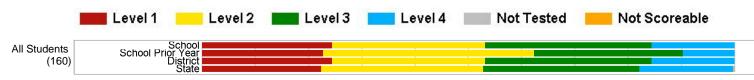
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	378	97.09	91.91	97.09	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	152	92.76	83.56	92.76	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	216	100.00	97.70	100.00	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	45	97.78	84.62	97.78	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	195	94.36	85.15	94.36	71.07
Female	183	95.63	91.67	95.63	81.39
Male	195	98.46	92.15	98.46	81.67
Migrant	*	*	*	*	81.45
Gap	232	95.26	86.55	95.26	73.81
Non-Gap	146	100.00	100.00	100.00	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	160	24.38	28.75	31.25	15.63	0.00	0.00	22.73	39.61	27.92	9.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	57	36.84	28.07	29.82	5.26	0.00	0.00	47.06	33.33	15.69	3.92	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	102	16.67	29.41	32.35	21.57	0.00	0.00	10.78	43.14	33.33	12.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	28.57	14.29	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	38.89	26.39	30.56	4.17	0.00	0.00	37.84	43.24	17.57	1.35	0.00	0.00
Female	75	18.67	33.33	32.00	16.00	0.00	0.00	22.78	40.51	25.32	11.39	0.00	0.00
Male	85	29.41	24.71	30.59	15.29	0.00	0.00	22.67	38.67	30.67	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	89	37.08	26.97	30.34	5.62	0.00	0.00	36.25	41.25	20.00	2.50	0.00	0.00
Non-Gap	71	8.45	30.99	32.39	28.17	0.00	0.00	8.11	37.84	36.49	17.57	0.00	0.00

Report Generated: 9/26/2016 14 of 33

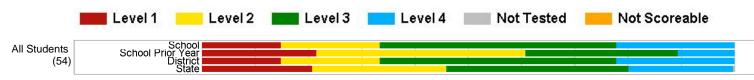
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.38	28.75	31.25	15.63	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	36.84	28.07	29.82	5.26	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	16.67	29.41	32.35	21.57	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	50.00	28.57	14.29	7.14	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	38.89	26.39	30.56	4.17	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	18.67	33.33	32.00	16.00	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	29.41	24.71	30.59	15.29	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	37.08	26.97	30.34	5.62	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	8.45	30.99	32.39	28.17	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	14.81	18.52	44.44	22.22	0.00	0.00	21.43	39.29	28.57	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	21	19.05	28.57	42.86	9.52	0.00	0.00	42.86	33.33	19.05	4.76	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	12.50	46.88	31.25	0.00	0.00	8.57	42.86	34.29	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	20.00	20.00	52.00	8.00	0.00	0.00	33.33	45.45	18.18	3.03	0.00	0.00
Female	23	13.04	30.43	39.13	17.39	0.00	0.00	17.86	42.86	28.57	10.71	0.00	0.00
Male	31	16.13	9.68	48.39	25.81	0.00	0.00	25.00	35.71	28.57	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	21.88	21.88	43.75	12.50	0.00	0.00	33.33	45.45	18.18	3.03	0.00	0.00
Non-Gap	22	4.55	13.64	45.45	36.36	0.00	0.00	4.35	30.43	43.48	21.74	0.00	0.00

Report Generated: 9/26/2016 16 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.81	18.52	44.44	22.22	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	19.05	28.57	42.86	9.52	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	9.38	12.50	46.88	31.25	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	20.00	20.00	52.00	8.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	13.04	30.43	39.13	17.39	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	16.13	9.68	48.39	25.81	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	21.88	21.88	43.75	12.50	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	4.55	13.64	45.45	36.36	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

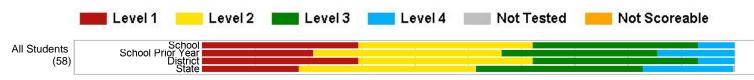
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	29.31	32.76	31.03	6.90	0.00	0.00	20.83	35.42	29.17	14.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	45.00	30.00	25.00	0.00	0.00	0.00	43.75	31.25	18.75	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	21.05	34.21	34.21	10.53	0.00	0.00	9.38	37.50	34.38	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	42.86	32.14	25.00	0.00	0.00	0.00	36.36	40.91	22.73	0.00	0.00	0.00
Female	27	22.22	25.93	44.44	7.41	0.00	0.00	17.39	30.43	34.78	17.39	0.00	0.00
Male	31	35.48	38.71	19.35	6.45	0.00	0.00	24.00	40.00	24.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	41.18	32.35	26.47	0.00	0.00	0.00	32.00	40.00	24.00	4.00	0.00	0.00
Non-Gap	24	12.50	33.33	37.50	16.67	0.00	0.00	8.70	30.43	34.78	26.09	0.00	0.00

Report Generated: 9/26/2016 18 of 33

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.31	32.76	31.03	6.90	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	45.00	30.00	25.00	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.05	34.21	34.21	10.53	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	42.86	32.14	25.00	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	22.22	25.93	44.44	7.41	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	35.48	38.71	19.35	6.45	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	41.18	32.35	26.47	0.00	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	12.50	33.33	37.50	16.67	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

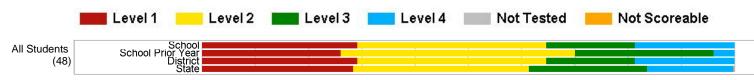
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	29.17	35.42	16.67	18.75	0.00	0.00	26.00	44.00	26.00	4.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	50.00	25.00	18.75	6.25	0.00	0.00	57.14	35.71	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	18.75	40.63	15.63	25.00	0.00	0.00	14.29	48.57	31.43	5.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	57.89	26.32	10.53	5.26	0.00	0.00	47.37	42.11	10.53	0.00	0.00	0.00
Female	25	20.00	44.00	12.00	24.00	0.00	0.00	32.14	46.43	14.29	7.14	0.00	0.00
Male	23	39.13	26.09	21.74	13.04	0.00	0.00	18.18	40.91	40.91	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	52.17	26.09	17.39	4.35	0.00	0.00	45.45	36.36	18.18	0.00	0.00	0.00
Non-Gap	25	8.00	44.00	16.00	32.00	0.00	0.00	10.71	50.00	32.14	7.14	0.00	0.00

Report Generated: 9/26/2016 20 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.17	35.42	16.67	18.75	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	50.00	25.00	18.75	6.25	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	18.75	40.63	15.63	25.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	57.89	26.32	10.53	5.26	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	20.00	44.00	12.00	24.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	39.13	26.09	21.74	13.04	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	52.17	26.09	17.39	4.35	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	8.00	44.00	16.00	32.00	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

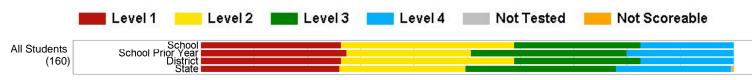
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	160	26.25	32.50	23.75	17.50	0.00	0.00	27.27	23.38	29.22	20.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	57	33.33	40.35	21.05	5.26	0.00	0.00	45.10	29.41	19.61	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	102	22.55	27.45	25.49	24.51	0.00	0.00	18.63	20.59	34.31	26.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	57.14	28.57	7.14	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	40.28	34.72	22.22	2.78	0.00	0.00	40.54	31.08	20.27	8.11	0.00	0.00
Female	75	16.00	37.33	25.33	21.33	0.00	0.00	22.78	20.25	31.65	25.32	0.00	0.00
Male	85	35.29	28.24	22.35	14.12	0.00	0.00	32.00	26.67	26.67	14.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	89	35.96	35.96	22.47	5.62	0.00	0.00	38.75	31.25	22.50	7.50	0.00	0.00
Non-Gap	71	14.08	28.17	25.35	32.39	0.00	0.00	14.86	14.86	36.49	33.78	0.00	0.00

Report Generated: 9/26/2016 22 of 33

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.25	32.50	23.75	17.50	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	33.33	40.35	21.05	5.26	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	22.55	27.45	25.49	24.51	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	57.14	28.57	7.14	7.14	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	40.28	34.72	22.22	2.78	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	16.00	37.33	25.33	21.33	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	35.29	28.24	22.35	14.12	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	35.96	35.96	22.47	5.62	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	14.08	28.17	25.35	32.39	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

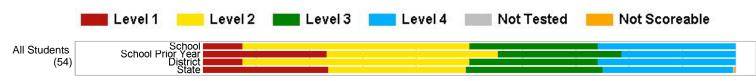
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	7.41	42.59	24.07	25.93	0.00	0.00	23.21	32.14	23.21	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	21	9.52	66.67	14.29	9.52	0.00	0.00	38.10	33.33	19.05	9.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	6.25	25.00	31.25	37.50	0.00	0.00	14.29	31.43	25.71	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	8.00	56.00	28.00	8.00	0.00	0.00	33.33	36.36	21.21	9.09	0.00	0.00
Female	23	4.35	47.83	17.39	30.43	0.00	0.00	14.29	28.57	28.57	28.57	0.00	0.00
Male	31	9.68	38.71	29.03	22.58	0.00	0.00	32.14	35.71	17.86	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	9.38	56.25	21.88	12.50	0.00	0.00	33.33	36.36	21.21	9.09	0.00	0.00
Non-Gap	22	4.55	22.73	27.27	45.45	0.00	0.00	8.70	26.09	26.09	39.13	0.00	0.00

Report Generated: 9/26/2016 24 of 33

			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.41	42.59	24.07	25.93	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	9.52	66.67	14.29	9.52	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	6.25	25.00	31.25	37.50	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	8.00	56.00	28.00	8.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	4.35	47.83	17.39	30.43	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	9.68	38.71	29.03	22.58	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	9.38	56.25	21.88	12.50	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.55	22.73	27.27	45.45	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

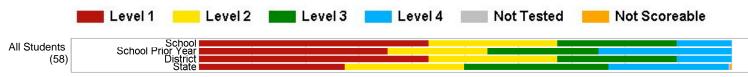
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	43.10	24.14	22.41	10.34	0.00	0.00	35.42	18.75	20.83	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	45.00	25.00	25.00	5.00	0.00	0.00	56.25	18.75	18.75	6.25	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	42.11	23.68	21.05	13.16	0.00	0.00	25.00	18.75	21.88	34.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	60.71	17.86	21.43	0.00	0.00	0.00	50.00	22.73	18.18	9.09	0.00	0.00
Female	27	25.93	25.93	29.63	18.52	0.00	0.00	30.43	13.04	26.09	30.43	0.00	0.00
Male	31	58.06	22.58	16.13	3.23	0.00	0.00	40.00	24.00	16.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	52.94	20.59	23.53	2.94	0.00	0.00	48.00	24.00	20.00	8.00	0.00	0.00
Non-Gap	24	29.17	29.17	20.83	20.83	0.00	0.00	21.74	13.04	21.74	43.48	0.00	0.00

Report Generated: 9/26/2016 26 of 33

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.10	24.14	22.41	10.34	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	45.00	25.00	25.00	5.00	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42.11	23.68	21.05	13.16	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	60.71	17.86	21.43	0.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	25.93	25.93	29.63	18.52	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	58.06	22.58	16.13	3.23	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	52.94	20.59	23.53	2.94	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	29.17	29.17	20.83	20.83	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

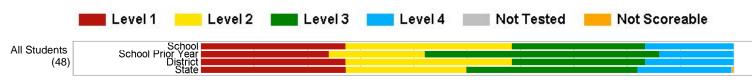
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	48	27.08	31.25	25.00	16.67	0.00	0.00	24.00	18.00	44.00	14.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	16	50.00	25.00	25.00	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	32	15.63	34.38	25.00	25.00	0.00	0.00	17.14	11.43	54.29	17.14	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	52.63	31.58	15.79	0.00	0.00	0.00	42.11	31.58	21.05	5.26	0.00	0.00	
Female	25	16.00	40.00	28.00	16.00	0.00	0.00	25.00	17.86	39.29	17.86	0.00	0.00	
Male	23	39.13	21.74	21.74	17.39	0.00	0.00	22.73	18.18	50.00	9.09	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	23	47.83	30.43	21.74	0.00	0.00	0.00	36.36	31.82	27.27	4.55	0.00	0.00	
Non-Gap	25	8.00	32.00	28.00	32.00	0.00	0.00	14.29	7.14	57.14	21.43	0.00	0.00	

Report Generated: 9/26/2016 28 of 33

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.08	31.25	25.00	16.67	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	50.00	25.00	25.00	0.00	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	15.63	34.38	25.00	25.00	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	52.63	31.58	15.79	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	16.00	40.00	28.00	16.00	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	39.13	21.74	21.74	17.39	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	47.83	30.43	21.74	0.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	8.00	32.00	28.00	32.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	48	6.25	20.83	66.67	6.25	0.00	0.00	3.92	21.57	64.71	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	12.50	43.75	43.75	0.00	0.00	0.00	13.33	26.67	60.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	3.13	9.38	78.13	9.38	0.00	0.00	0.00	20.00	65.71	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	31.58	52.63	0.00	0.00	0.00	10.00	35.00	55.00	0.00	0.00	0.00
Female	25	4.00	24.00	68.00	4.00	0.00	0.00	6.90	24.14	62.07	6.90	0.00	0.00
Male	23	8.70	17.39	65.22	8.70	0.00	0.00	0.00	18.18	68.18	13.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	13.04	34.78	52.17	0.00	0.00	0.00	8.70	30.43	60.87	0.00	0.00	0.00
Non-Gap	25	0.00	8.00	80.00	12.00	0.00	0.00	0.00	14.29	67.86	17.86	0.00	0.00

Report Generated: 9/26/2016 30 of 33



			District Cu	ırrent Year					State Cui	rrent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	6.25	20.83	66.67	6.25	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	12.50	43.75	43.75	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.13	9.38	78.13	9.38	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	15.79	31.58	52.63	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.00	24.00	68.00	4.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	8.70	17.39	65.22	8.70	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	13.04	34.78	52.17	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	8.00	80.00	12.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

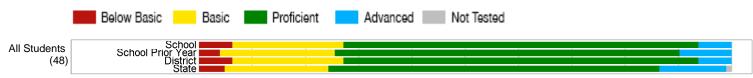
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	48	6.25	20.83	66.67	6.25	0.00	0.00	3.92	21.57	64.71	9.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	12.50	43.75	43.75	0.00	0.00	0.00	13.33	26.67	60.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	3.13	9.38	78.13	9.38	0.00	0.00	0.00	20.00	65.71	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	31.58	52.63	0.00	0.00	0.00	10.00	35.00	55.00	0.00	0.00	0.00
Female	25	4.00	24.00	68.00	4.00	0.00	0.00	6.90	24.14	62.07	6.90	0.00	0.00
Male	23	8.70	17.39	65.22	8.70	0.00	0.00	0.00	18.18	68.18	13.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	13.04	34.78	52.17	0.00	0.00	0.00	8.70	30.43	60.87	0.00	0.00	0.00
Non-Gap	25	0.00	8.00	80.00	12.00	0.00	0.00	0.00	14.29	67.86	17.86	0.00	0.00

Report Generated: 9/26/2016 32 of 33

			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	6.25	20.83	66.67	6.25	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	12.50	43.75	43.75	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.13	9.38	78.13	9.38	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	15.79	31.58	52.63	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.00	24.00	68.00	4.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	8.70	17.39	65.22	8.70	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	13.04	34.78	52.17	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	8.00	80.00	12.00	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.